Total Pages: 4

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TEACHING OF COMMERCE

Paper-1104 and 1105T

Option-(xi)

Semester-I

Time Allowed: 11/2 Hours] [Maximum Marks: 35

Note: The candidates are required to attempt one question each from Sections A and B carrying 12 marks each and the entire Section C consisting of 5 short answer type questions carrying 2 marks each and one objective type question of one mark.

SECTION-A

1. Explain in detail the process and approaches to curriculum development and its evaluation. 8,4

What specific qualities should a Commerce Teacher possess to make his work effective? How can a teacher develop his Professional Competence? 6,6 SECTION-B What factors would you keep in mind while selecting a good text-book of Commerce for 10+2 Classes? 12 "Education is inseparable from Technology." In the light of this statement discuss the importance of multimedia in Learning of Commerce. 12 SECTION-C Write short notes on the following: Objectives of Teaching Commerce at 2 Secondary Level. 2 Correlate Commerce with History. (ii) Need of Supplementary material in (iii) 2 Teaching of Commerce. Importance of Co-curriculum activities. 2 (iv) 2 Types of Black-Board. 1 Any two projected teaching aids.